

Introduction to Psychology, Psychology 100

U College, Fall 2016

Syllabus (updated 8/11/16)

Instructor: Lauren Richmond

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Meeting Time: Mondays, 5:30-8:00

Office Hours: half an hour before class, or by appointment

Text: Psychological Science (5th edition). Gazzaniga, Heatherton & Halpern.

Course Description: A survey and analysis of concepts, theory, and research covering the areas of learning, memory, social, abnormal, clinical, physiological and sensory psychology. This is a general survey course designed to introduce students to the diversity of areas, approaches, and theories that comprise the study of mind and behavior.

Course Goals: By the end of the semester, you will be familiar with major themes in psychology, the methods used in psychological science, and how it has been applied to a number of domains in psychology. You will also get an overview of brain anatomy and the physiology of the nervous system.

Course Expectations: While each lecture will cover material from the book, I expect that you will have read the relevant chapter before coming to class (aside from the first day). This will start you on understanding and thinking about the material, which will hopefully lead to questions and discussion in class. It will also prepare you for the quizzes. Since classes are at a premium (we will only meet about 15 times), I advise you to attend each time. I expect you to follow the university's policy on academic integrity, which you can find at <http://www.wustl.edu/policies/undergraduate-academic-integrity.html>.

Less formally, class will get very boring very quickly if I simply stand up front and lecture for 150 minutes each week. I will do my best to make things interesting, but please feel free to ask questions and mention relevant outside material (such as a recent study you read about or perhaps something from a movie).

Grading: There will be weekly quizzes that also serve as a marker of your attendance (since they are given in class). Quizzes are important as they will give you (as well as me) a sense of how well you are learning the material; studies done right here at Wash

U consistently show that taking tests is more beneficial for your memory than simply reading the material. However, coming to class and taking the quiz is not sufficient for participation. Full participation points will be given for asking and answering questions in class and generally engaging in the course. Quizzes will be worth 10 points each and participation will be worth an additional 25 points.

There will be four exams, each covering 3-4 chapters of material (roughly one per month). Exams will be given in class and will consist of a combination of multiple choice and short answer-type questions. The exams will be worth 25 points each.

There will be 220 points available in this course. 100 points will come from exams (4 exams X 25 points each= 100 points); 90 points will come from quizzes (10 quizzes – 1 dropped quiz grade= 9 quizzes X 10 points each=90 points); 25 points will be participation and 5 points will be assessed for posting on the blackboard discussion board.

Quizzes and exams will consist of material covered in both the textbook and the lectures. Therefore, in order to do well in this course, students need to be sure to complete the required reading before attending class and attend lectures regularly.

There will be no extra credit assignment available. However, I encourage you to look into participating in available research studies, as they will give you insight into how research is conducted and may give you something to talk about in class. If you believe that any quiz or exam items were incorrectly or unfairly marked you can submit a Review Form within two weeks of when the item was returned to you. I will not debate points in class.

Grade cutoffs are at the 7s and 3s for +/- (e.g. 87-89 =B+, 80-83 =B-).

Makeup Policy, Quizzes: Students will not be allowed to make up missed quizzes. Quizzes will be given at the **end** of class, so be sure that you can stay for the entire class in order to take the quiz. The lowest quiz grade will be dropped; as such, students can miss one (1) quiz without impacting their course grade. Missed quizzes beyond the first one will be counted as zeros (0).

Makeup Policy, Exams: Students will be allowed to make up one (1) exam within one (1) week of the exam date. Students must make arrangements with the instructor to make up an exam PRIOR to the end of the class session when the exam will be administered. Students emailing to arrange a make-up exam after the class session has ended will not be permitted to make up the exam.

Resources: Your textbook makes some resources available online, including interactive quizzes and demos for some of the more difficult concepts we'll cover this semester. These can be helpful study tools. To access these materials, go to:

<https://digital.wwnorton.com/psychsci5>.

Outline/Schedule

DATE	READING	ACTIVITIES/ASSIGNMENTS DUE
8/29		Introduction, Syllabus and Preview of Chapter 1
9/5	LABOR DAY- NO CLASS	
9/12	Chapter 1- The Science of Psychology	Post on blackboard discussion board Quiz #1
9/19	Chapter 2- Research Methodology	Quiz #2
9/26	Chapter 3- Biology and Behavior	Quiz #3
10/3	Chapter 4- Consciousness	Exam #1 (Chapters 1-3)
10/10	Chapter 5- Sensation and Perception	Quiz #4
10/17	FALL BREAK- NO CLASS	
10/24	Chapter 6- Learning	Quiz #5
10/31	Chapter 7- Memory	Quiz #6
11/7	Chapter 8- Thinking, Language, Intelligence	Exam # 2 (Chapters 4-7)
11/14	Chapter 9- Human Development	Quiz #7
11/21	Chapter 10- Emotion and Motivation	Quiz #8
11/28	Chapter 12- Social Psychology	Exam #3 (Chapters 8-10)
12/5	Chapter 13- Personality	Quiz #9
12/12	Chapter 14- Psychological Disorders	Quiz #10
12/19		Exam # 4 (Chapters 12-14)